NewSTEPs Quality Improvement Projects Webinar: An Overview of Project Charters and Action Plans

Presented by the Association of Public Health Laboratories in partnership with the Colorado School of Public Health (including partners from the Center for Public Health Innovation)

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Call Agenda

- Overview of Quality Improvement Tools
- Review of the Project Charter
- Review of the Action Plan
- Examples of the Action Plan and Charter
- Resources and Support
- Questions



Sample Team Tools

- 1. Project Charter
- 2. Action Plan
- 3. Root Cause Analysis (RCA)
- 4. Process Map
- 5. PDSA
- 6. Run Charts/ Control Charts
- 7. Norms of Collaboration
- 8. Debriefs





Team Tools

1. Project Charter





Importance of the Project Charter

- Defines project aim/objectives
- Prevents "scope creep"
- Reduces role confusion and project delays
- Clearly outlines team roles and responsibilities

 \odot Opportunity to gain buy in early and often

Outlines how success will be measured
 Outcome measures
 Process measures

Components of the Project Charter

- Project aim
- Team leader(s)
- Team members
- Leadership support
- Improvement measures
 - Outcome and process measures
- Strategy for engaging with external partners



Charters: answering the three questions

- What are we trying to accomplish?
 - Aim Statements
- How will we know that a change is an improvement?
 Family of Measures
- What change can we make that will result in an improvement?
 - Theory of Improvement



Aim Statements



Reference: https://resources.buffiniandcompany.com/s-m-a-r-t-goalsheet/



Aim Statements

 Teams gain clarity in their aim statements by crafting a statement that answers these two questions "by how much do you want to change" and "by when do you want to change".

 Implicit is answering those questions is an understanding of current performance, this too should be reflected in the aim.



Aim Statements

- An aim, or goal, is what the team plans to accomplish.
- An aim statement should satisfy S.M.A.R.T. criteria—specific, measurable, attainable, realistic, and time bound.
- Team members should actively participate in the goal setting exercise in order to foster agreement.



Example of a SMART Objective:

By September 30, 2020, our program will increase the percentage of DBS samples received by the lab within 48 hours of collection from 90% to 95% by educating rural hospital staff on preparing specimens for timely courier pick up.



Example of a SMART Objective:

By September 30, 2020, our program will increase the percentage of DBS samples received by the lab within 48 hours of collection from 90% to 95% by educating rural hospital staff on preparing specimens for timely courier pick up.

This is **specific** because we know **who** (our program) is doing **what** (increasing the percentage of DBS samples received within 48 hours) and **where** (at the lab).

This is measurable because we know the amount of change (90% to 95%).

This is **attainable** because we know our baseline (90%) and we believe we can achieve a 5% increase by September 2020. This is based on the resources the program believes they can allot toward this project.

This is **relevant** because based on an assessment of our program and 5 Whys, this is an area for improvement, the lack of DBS received within 24hours from rural hospitals.

This is **time bound** because I know our team has to reach 95% by September 30, 2020.



Charters: answering the three questions

- What are we trying to accomplish?
 Aim Statements
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Outcome vs Process Measures

Outcome Measures: are the overall goal, aim or objective. These are typically your high-level metrics.

Process Measures: are specific steps in a process or system that influence a particular outcome measure of interest. Because multiple processes may impact an outcome, there may be multiple process measures.



Family of Measures for NBS Timeliness –Sample

- By September 30, 2020, our program will increase the percentage of DBS samples received by the lab within 48 hours of collection from 90% to 95% by educating rural hospital staff on preparing specimens for timely courier pick up.
 - Track date/time collected
 - Track date/time received
 - Track method of delivery
 - Track collection facility
 - Quality Indicator 5b (time from collection to receipt at state NBS lab)



Family of Measures for NBS Timeliness

- Track date/time collected
- Track date/time received
- Track method of delivery
- Track collection facility

You can look at this data weekly Do you already have this data? (for baseline)



Charters: answering the three questions

What are we trying to accomplish?
 – Aim Statements

- How will we know that a change is an improvement?
 Family of Measures
- What change can we make that will result in an improvement?

Theory of Improvement/Change Being Tested



The PDSA Cycle for Learning and Improving



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Source: © 2019 ASSOCIATION OF STATE AND TERRITORIAL HEALTH OFFICIALS

APPENDIX B: PROJECT CHARTER

CHARTER: Complete the charter below. Outline the aim of your project, impact measures, quality indicators, team lead and team members. Click the hyperlinks for helpful examples.

Project Aim: Root Cause Explanation: How do you know this is issue that needs to be addressed? Process and Baseline Measures: Identify process measures that will enable you to measure progress toward your project goals. Include the baseline (current value) for each measure. Note- you will be expected to work with a NewSTEPs Data Team member, if selected, to further refine your process measures if needed. Please indicate in your response where this data will be stored, if you require a data storage solution and how long you expect it will take to collect 10 instances of data for analysis (i.e., will you collect this data weekly, monthly, etc.) You may establish multiple process measures to track change and improvement over time. Quality Indicators: Please submit all Quality Indicator data for 2018 in the NewSTEPs Data Repository. For questions related to data submission please contact Chenelle.Norman@aphl.org

For those not applying but interested this template is available for you to review. Reiterate tool as good practice for those applying and not applying

| Name | Title/Role | Email |
|------------------------------------------|------------------------------------|---------------------------------------------|
| Name | Title/Role | Email |
| CQI Team Members staff): | ; (NOTE: your team must include at | least one laboratory staff and one follow-u |
| Name | Title/Role | Email |
| 1. | | |
| 2. 3. | | |
| 4. | | |
| 5. | | |
| If you are including in this project? | partners outside the state NBS pro | gram, how will you ensure they are includ |
| | | |

The project charter is the road to CQI success!



Team Tools

- 1. Project Charter
- 2. Action Plan





Action Plan

Who...

will do

WHAT...

by

WHEN...



APPENDIX C: FIRST QUARTER ACTION PLAN

ACTION PLAN: Complete the action plan below. Outline actions needed and people required to accomplish the aim (goal) of your CQI project

| | | | | Time Line ('t' = test; 'i' = implement, 's' = spread) Month | | |
|-----------------|-------------------------------------------|------------------------------------------------------------------|--------------------------|----------------------------------------------------------------|--------------|---------------|
| Expected change | Tasks required to implement the change | Data needed to evaluate whether the change was an improvement | Person(s) responsible | September 2019 | October 2019 | November 2019 |
| 1. | | | | | | |
| 2. | | | | | | |
| 3. | | | | | | |
| 4. | | | | | | |
| 5. | | | | | | |
| 6. | | | | | | |
| 7. | | | | | | |
| 8. | | | | | | |



The action plan are the points along the road to CQI success.



Team Tools

- Project Charter
- Action Plan





Example of Newborn Screening QI Project Charter and Action Plan



Sample Project Charter

Project Aim:

Root Cause Explanation: How do you know this is issue that needs to be addressed?

Process and Baseline Measures:

Identify process measures that will enable you to measure progress toward your project goals. Include the baseline (current value) for each measure. Note- you will be expected to work with a NewSTEPs Data Team member, if selected, to further refine your process measures if needed.

Please indicate in your response where this data will be stored, if you require a data storage solution and how long you expect it will take to collect 10 instances of data for analysis (i.e., will you collect this data weekly, monthly, etc.)

You may establish multiple process measures to track change and improvement over time.

Que Plez rela

Project Aim:

By September 30, 2020, our program will increase the percentage of DBS samples received by the lab within 48 hours of collection from 90% to 95% by educating rural hospital staff on preparing specimens for timely courier pick up.

Root Cause Explanation: How do you know this is issue that needs to be addressed? When we look at our quality indicator data by month, we see that we have been able to increase the percentage of specimens that arrive within 48 hours of collection, but we have been plateaued at 90% for over a year. When we look at our data by hospitals, we see it is our 6 rural hospitals that are lower end. We talked to the hospitals they think it is specimens collected on the weekend that are the problem.



Project Aim:

Process and Baseline Measures:

Root Cause Explanation: How do you know this is issue that needs to be address

Process and Baseline Measures:

Identify process measures that will enable you to measure progress toward your p Include the baseline (current value) for each measure. Note- you will be expected I NewSTEPs Data Team member, if selected, to further refine your process measure:

Please indicate in your response where this data will be stored, if you require a dat and how long you expect it will take to collect 10 instances of data for analysis (i.e. this data weekly, monthly, etc.)

You may establish multiple process measures to track change and improvement ov

Quality Indicators:

Please submit all Quality Indicator data for 2018 in the NewSTEPs Data Repository. related to data submission please contact <u>Chenelle.Norman@aphl.org</u> Identify process measures that will enable you to measure progress toward your project goals. Include the baseline (current value) for each measure. Note- you will be expected to work with a NewSTEPs/Data Team member, if selected, to further refine your process measures if needed.

Our QI 5b:

| Date | Percentage of Specimens Received within 48 |
|----------------|--------------------------------------------|
| | hours of collection |
| February 2018 | 65% |
| March 2018 | 65% |
| April 2018 | 66% |
| May 2018 | 68% |
| June 2018 | 71% |
| July 2018 | 75% |
| August 2018 | 78% |
| September 2018 | 78% |
| October 2018 | 88% |
| November 2018 | 90% |
| December 2018 | 90% |
| January 2019 | 90% |
| February 2019 | 88% |
| March 2019 | 91% |
| April 2019 | 90% |
| May 2019 | 90% |

Root Cause Explanation: How do you know this is issue that needs to be addressed? Process and Baseline Measures:

Identify process measures that will enable you to measure progress toward your project goals. Include the baseline (current value) for each measure. Note- you will be expected to work with a

NewSTEPs Data Team mer Please indicate in your res and how long you expect i

Project Aim:

and how long you expect this data weekly, monthly
 You may establish multiple
 You may establish multiple
 You may establish multiple
 G rural hospitals have less than 90% of the specimens that arrive within 24 hours of collection. The hospitals think it is the specimens collected on Friday and Saturday that are dragging their
 Quality Indicators:
 Please submit all Quality Indicators:

To figure out our QI5b, we collect the time/day the specimen was collected, the time/day the

Please indicate in your response where this data will be stored, if you require a data storage solution and how long you expect it will take to collect 10 instances of data for analysis (i.e., will you collect this data weekly, monthly, etc.)

We are going to analyze our data weekly. We already get time/day specimen was collected, the time/day the specimen was received by the lab, and the name of the hospital. We do not put the day of the week down, but we can do that when we look at the data. We will look weekly at the data to look at each day and then we will look monthly to see if have improved the weekend delivery times. This QI data will be entered in the repository. The daily data will be stored in an excel sheet so we can make a graph.

You may establish multiple process measures to track change and improvement over time.

| Project ream Leader (s): | | | |
|--------------------------------------------------------------------------------------------------------|---------------------------------|-----------------------------|--------------------------------------|
| Name Title/Role Email | | | |
| Name Title/Role Email | | | |
| CQI Team Members (NOTE: your team must include at least one laboratory staff and one follow staff): | N-up | | |
| Name Title/Role Email | | | |
| 1. 2. 3. | | | |
| 4. 5. | During the Transmittee day (a): | | |
| If you are including partners outside the state NBS program, how will you ensure they are | Project Team Leader (s): | | |
| in this project? | | | |
| | Name Lucy Lab T | itle/Role Lab Director | Email_lucy.lab@state.org |
| Please explain why you do not need any partners outside the state NBS program if applical | | they note that bill could | Entai_lacy.iab@state.org |
| | | | |
| | Name Fanny Followup Tit | le/Role Follow-Up Manage | r Emailffollowup@state.org |
| | | | |
| | | | |
| | | | |
| | COI Team Members (NOTE: your te | am must include at least or | e laboratory staff and one follow-up |
| | | | laborator, stan and one follow up |
| | staff): | | |
| | | | |
| | Name | Title/Role | Email |
| | 1. Lucy Lab | Lab Director | Lucy.lab@state.org |
| | - | | |
| | 2. Fanny Followup | Follow-Up Manager | ffollowup@state.org |
| | 3. Harry Hospital Rep | Hospital CQI Specialist | hhospital@hosptial.org |
| | 4. Carrie Courier | Courier Manager | Cc445@courierplace.org |
| | 5. Ernie Educator | NBS Educator | Ernie.educator@state.org |



| Project Team Leader (s): | | | | | | |
|------------------------------------------------------------------------------------------------------------------------|------------|-------|--|--|--|--|
| Name | Title/Role | Email | | | | |
| Name | Title/Role | Email | | | | |
| CQI Team Members (NOTE: your team must include at least one laboratory staff and one follow-up staff): | | | | | | |
| Name | Title/Role | Email | | | | |
| 1. | | | | | | |
| 2. | | | | | | |
| 3. | | | | | | |
| 4. | | | | | | |
| 5. | | | | | | |
| If you are including partners outside the state NBS program, how will you ensure they are included in this project? | | | | | | |
| Please explain why you do not need any partners outside the state NBS program if applicable. | | | | | | |
| | | | | | | |

If you are including partners outside the state NBS program, how will you ensure they are included in this project?

The team will meet once a week for 30 minutes to discuss what we are doing that week and to look at our data. We will meet by phone or Zoom.

Please explain why you do not need any partners outside the state NBS program if applicable.

Sample Action Plan

| | | | | - | | | | |
|----|--------------------------------------------------------------------------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------------------------------------------|--------------|-------------------|
| | | | | | | Time Line ('t' = test; 'j' = implement, 's' = spread) | | nt, 's' = spread) |
| | | | | | | Month | | |
| | Expected change | | Tasks required to plement the change | Data needed to evaluate whether the change was an improvement | Person(s) responsible | September 2019 | October 2019 | November 2019 |
| 1. | Weekend hospital staff know how to prepare specimens for pick up. | 1. 2. 3. | Create training materials on preparing blood spot specimens for pick up. Get feedback from hospital staff. Post education materials. | The time between when the specimen was collected (NBS specimen card) and when the specimen was picked up by the courier (courier log) | Emie E. | t | t | i |
| 2. | Weekend hospital staff prepare specimens for pick up 2 hours prior to pick up. | 1. | Pick-up times are posted in hospital lab. | Hospital staff log when specimens were placed in pick up location (and ready for pick up). | Harry H. | t | i | |
| З | | | | | | | | |



Support and Resources

- 1. <u>Sample project charters</u>
- 2. <u>Sample root cause analysis</u>
- 3. <u>Sample Action plans</u>

Office hours are available Tuesday's and Friday's now until August to address any questions or concerns you may have regarding the QI Project RFP. Check the RFP page for times and connection information at <u>https://www.aphl.org/rfp/Pages/NBS-Systems-Quality-</u> <u>Improvement-Projects.aspx</u>.



Contact Us

<u>Email</u>

- <u>Chenelle.Norman@aphl.org</u>
- <u>ykellar-guenther@ciinternational.com</u>

<u>Websites</u>

- www.aphl.org/rfp
- <u>www.newsteps.org</u>



Questions?

